### **BBC LEARNING ENGLISH**

# Take Away English 随身英语

### Are our early memories real?

我们早期的记忆是真的吗?



词汇: memories 记忆

What's the first thing you remember doing? It could be playing with your friends at school, or going to a birthday party and eating amazing cake. Most of us have a **treasured** early memory of our childhood, but can we really believe those **vivid** memories? Did those special moments really happen – or did we make them up?

It's a strange **concept** to **grasp**, but according to research, about four out of 10 of us invent our first childhood memory. Rather than having experienced something, we could have **fabricated** a fake memory from videos or photos we've seen. We could have been influenced by a story **recounted** to us that **spurs** our minds **on** to **adopt** someone else's memory as our own. What it means is that memories of our younger years, especially before the age of two, may be **inaccurate**, or entirely false.

But why don't we have **clear** memories from that age? Well, our ability to **retain** memories from before the age of two isn't great. While at that age we do have **short-term memories**, according to Catherine Loveday, an expert in **autobiographical** memory at the University of Westminster, the memories that infants make are not **long-lasting**. This is possibly due to the rapid creation of **brain cells** in our early years. Some scientists also believe that as we get older, our childhood memories **fade** and after the age of seven, we get some kind of 'childhood **amnesia**'.

So why do we create fake memories? Some experts believe that there is a clear desire for a sense of self and having a **cohesive** story of our existence. Creating memories can fill in the gaps – giving us a more complete structure for our early lives. As we get older, we want to have a complete picture of our entire lives.

So, the next time someone says they have a clear memory from when they were one – or even before - just remember that while it could be true, there's a chance they just invented it at some point in their lives.

#### 词汇表

vivid鲜明的,生动的concept概念grasp理解,领会fabricate编造recount叙述spur on促使,激励adopt采纳,采用inaccurate不准确的clear清晰的retain记住short-term memory短期记忆autobiographical自传体的,与个人生活事件紧密相关的long-lasting持久的brain cell脑细胞fade逐渐被遗忘	treasured	珍视的,珍重的		
grasp理解, 领会fabricate编造recount叙述spur on促使, 激励adopt采纳, 采用inaccurate不准确的clear清晰的retain记住short-term memory短期记忆autobiographical自传体的,与个人生活事件紧密相关的long-lasting持久的brain cell脑细胞fade逐渐被遗忘	vivid	鲜明的,生动的		
fabricate 编造 recount 叙述 spur on 促使,激励 adopt 采纳,采用 inaccurate 不准确的 clear 清晰的 retain 记住 short-term memory 短期记忆 autobiographical 自传体的,与个人生活事件紧密相关的 long-lasting 持久的 brain cell 脑细胞 fade 逐渐被遗忘	concept	概念		
recount 叙述 spur on 促使,激励 adopt 采纳,采用 inaccurate 不准确的 clear 清晰的 retain 记住 short-term memory 短期记忆 autobiographical 自传体的,与个人生活事件紧密相关的 long-lasting 持久的 brain cell 脑细胞 fade 逐渐被遗忘	grasp	理解,领会		
spur on促使,激励adopt采纳,采用inaccurate不准确的clear清晰的retain记住short-term memory短期记忆autobiographical自传体的,与个人生活事件紧密相关的long-lasting持久的brain cell脑细胞fade逐渐被遗忘	fabricate	编造		
adopt采纳,采用inaccurate不准确的clear清晰的retain记住short-term memory短期记忆autobiographical自传体的,与个人生活事件紧密相关的long-lasting持久的brain cell脑细胞fade逐渐被遗忘	recount	叙述		
inaccurate不准确的clear清晰的retain记住short-term memory短期记忆autobiographical自传体的,与个人生活事件紧密相关的long-lasting持久的brain cell脑细胞fade逐渐被遗忘	spur on	促使,激励		
clear清晰的retain记住short-term memory短期记忆autobiographical自传体的,与个人生活事件紧密相关的long-lasting持久的brain cell脑细胞fade逐渐被遗忘	adopt	采纳,采用		
retain 记住 short-term memory 短期记忆 autobiographical 自传体的,与个人生活事件紧密相关的 long-lasting 持久的 brain cell 脑细胞 fade 逐渐被遗忘	inaccurate	不准确的		
short-term memory短期记忆autobiographical自传体的,与个人生活事件紧密相关的long-lasting持久的brain cell脑细胞fade逐渐被遗忘	clear	清晰的		
autobiographical自传体的,与个人生活事件紧密相关的long-lasting持久的brain cell脑细胞fade逐渐被遗忘	retain	记住		
long-lasting 持久的 brain cell 脑细胞 fade 逐渐被遗忘	short-term memory	短期记忆		
brain cell 脑细胞 <b>fade</b> 逐渐被遗忘	autobiographical	自传体的,与个人生活事件紧密相关的		
fade 逐渐被遗忘	long-lasting	持久的		
	brain cell	脑细胞		
amnesia	fade	逐渐被遗忘		
	amnesia	失忆		
cohesive 完整连贯的	cohesive	完整连贯的		

测验与练习				
1. 阅读课文并回答问题。				
1. What's the proportion of people who may have invented their first memory?				
2. Why might we not be able to create long-lasting memories as a child?				
3. By what age do some experts think we get 'childhood amnesia'?				
4. Why might someone want to create childhood memories?				
5. What does the article suggest we should do when someone says they have a clear memory from when they were one?				
2. 选择意思恰当的单词或词组来完成下列句子。				
1. I love this toy. It was one of my most possessions when I was a kid.				
treasure	treasured	treasures	treasuring	
2. I think that we need to new strategies for dealing with the problem.				
recount	fade	adopt	concept	
3. Don't make stories! Tell the truth.				
up	out	down	in	
4. All of my memo	ories seem to have _	over time.		

treasured

amnesia

grasped

clear

5. Why don't you \_\_\_\_\_ that story about your first bike to us?

faded

recount

adopted

retain

#### 答案

- 1. 阅读课文并回答问题。
- 1. What's the proportion of people who may have invented their first memory?

#### Around four in 10 of us may have faked our first memory.

2. Why might we not be able to create long-lasting memories as a child?

## The rapid creation of brain cells being created in our early years could impact on our ability to create long-term memories.

3. By what age do some experts think we get 'childhood amnesia'?

#### 'Childhood amnesia' occurs by the age of seven.

4. Why might someone want to create childhood memories?

#### To give their life story a greater sense of cohesion.

5. What does the article suggest we should do when someone says they have a clear memory from when they were one?

#### Remember that while it could be true, there's a chance they just invented it.

- 2. 选择意思恰当的单词或词组来完成下列句子。
- 1. I love this toy. It was one of my most **treasured** possessions when I was a kid.
- 2. I think that we need to **adopt** new strategies for dealing with the problem.
- 3. Don't make **up** stories! Tell the truth.
- 4. All of my memories seem to have **faded** over time.
- 5. Why don't you **recount** that story about your first bike to us?